



ANNUAL EVALUATION GRID (To be completed in spring of 2024)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation							
		Legend: 1: No adjustment 2: Some adjustments 3: To replace			Check		
Actions and/or Prevention Measures carried out in 2023-2024		1	2	3			
1	Evergreen school dedicates itself to host the following events to promote the values of the EDDI statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	Evergreen School dedicates itself to increasing the percentage of students who feel safe at school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	Evergreen School dedicates itself to emphasizing the need to help students develop coping strategies when experiencing anxiety	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Findings							
<p>1. Evergreen school dedicates itself to host the following events to promote the values of the EDDI statement through:</p> <ul style="list-style-type: none"> • Truth and Reconciliation Day/Orange Shirt Day celebrations • Indigenous Guest speakers/activities • Black History Month 							

- *Pride Day*
- *Pink Shirt Day*
- *Diverse Literary Texts*

We hosted Orange shirt day celebrations and had an indigenous guest speaker

We had classroom activities for Black History Month and Pride Day

We had a whole school activity and classroom activities for Pink shirt day

Our library has a lot of diverse texts and the teachers borrow them for their classrooms.

2. Evergreen School dedicates itself to increasing the percentage of students who feel safe at school by:

- 1. Maintaining a zero tolerance policy when dealing with acts of violence, intimidation, and/or bullying, with clear consequences and educating the students involved.*
- 2. Monthly assemblies organized by our Spiritual Animator and FSSTT Technician to reinforce expected behaviours and to increase a sense of belonging.*
- 3. Selecting grade 6 student leaders (Do-Gooders) to set examples for the younger students and to assist during recess.*
- 4. Offering morning Check-in's/Breakfast (Grub Club) for those who would benefit.*
- 5. Promoting our Four Core Values throughout the school and during assemblies: Respect, Responsibility, Community and Compassion.*
- 6. Encourage students to speak with our FSSTT team (Technician and Link) about their Social and Emotional needs.*

We had a zero tolerance policy for bullying. Incidents were dealt with quickly and efficiently according to our school code of conduct.

We had an assembly every month which reinforced belonging with monthly themes centered around Four Core values of *Respect, Responsibility, Community and Compassion* as well as others such as *perseverance, creativity and kindness*.

The grade 6 Do-Gooders helped in a variety of areas around the school, including breakfast club, outdoors at recess, and as ambassadors when we have visitors to our school.

Breakfast Club/Grub Club offered an opportunity for students to start their day in a safe and welcoming environment.

Our FSSTT and resource teams were always available to meet with students to help them process their SEL needs.

3. Evergreen School dedicates itself to emphasizing the need to help students develop coping strategies when experiencing anxiety by:

- 1. Creating Girls Clubs.*
- 2. Inviting a speaker to present on the topic of anxiety.*
- 3. Ensuring the FSSTT team (Technician and Link) is available to speak to students about their social and emotional needs and anxiety.*
- 4. The CCQ/Ethics teacher will address the topic of anxiety and explore social emotional learning with students during class time.*
- 5. Promoting the use of "Chill Ville" for students to help self-regulation during the school*

day.

The girls' clubs ran 2 times a week and had many girls join and feel a sense of friendship and belonging.

We did not have a speaker to speak about anxiety.

The FSSTT team (Technician and Link) were available to speak to students about their social and emotional needs and anxiety.

The CCQ/Ethics teacher addressed the topic of anxiety and explored social emotional learning with students during class time.

Chill Ville was used daily, at recess and throughout the day for many students who needed a place to calm themselves when they felt anxious.

