



2024-2025 ABAV ANNUAL EVALUATION GRID

(To be completed in spring of 2025)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Orange Shirt Day - students wrote messages and put them on the fence to promote awareness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Black History Month - Diane Phillips presented to the school on storytelling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Indigenous activities - Droulers field trip for grade 3 and indigenous dance performance for all students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Pink shirt day - grade 5 and 6 students had a presentation on online safety	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
Access to EDDI activities and presentations for students should be increased next year. An assembly promoting respect and friendship with a guest speaker who delivered the lesson of respect and friendship via rapping was well received.				

Evaluation of Priority #1				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Monthly assemblies organized by our spiritual animator and FSSTT technician to reinforce expected behaviours and to increase a sense of belonging (fill your bucket).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Do-Gooders (grade 6 students) to help at assemblies and assist during recess.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Morning Check-ins/breakfast (Grub Club) for those who would benefit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Encourage students to speak with our FFSSTT team (Technician and Link) about their social and emotional needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
The actions and prevention measures being carried out are effective. The Do-Gooders were involved in helping kindergarten, Bus Buddies are very helpful for our young students, the Breakfast Club is now serving 40 students.				

Evaluation of Priority #2				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Creating Girls Clubs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Ensuring the FSSTT team (Technician and Link) is available to speak with students about their social and emotional needs and anxiety.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	CCQ/ethics teacher will address the topic of anxiety and explore social emotional learning with students during class time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Promoting the use of "Chill Ville" for students to help with self-regulation during the school day.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<p>Students have access to clubs during some of the recesses. There is a Minecraft Club, Bracelet Club, and Colouring Club. We would like to have more clubs next year for students.</p> <p>Students will continue to have lessons on social emotional learning in CCQ. They will also have access to Chill Ville and the Butterfly Room.</p>				