



Lester B. Pearson School Board
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Evergreen Elementary School

Educational Project Annual Report 2022-2023

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, Evergreen Elementary School revised our Educational Project which was adopted by the Evergreen Elementary School Governing Board on May 28th, 2019. This revised plan has been in effect since that date. **The new Educational Project will be developed in the fall of 2023 and come into effect in June 2024.**

Due to the COVID-19 pandemic, the Ministère de l'Éducation et de l'Enseignement supérieur were required to take extraordinary actions regarding examinations and reporting. There were two report cards and teaching focused on prioritized elements of the curriculum. Our reporting data comes from success rates, the "Our School Survey" administered to students from grades 4 to 6, as well as anecdotal results when appropriate.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project.

Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: To increase student success in elementary school Cycle 3 Mathematics	97%
Objective 2: To increase student success in elementary school Cycle 3 English	97%
Objective 3: To increase student success in elementary school Cycle 3 French	100%

Comments:

-Maintain the academic standard expected.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: Students with a positive sense of belonging. Students who feel accepted and valued by their peers and by others at their school. (Our School Survey)	68% of students in this school had a high sense of belonging; the Canadian norm for these grades is 79%.
Objective 2: Students with moderate or high levels of anxiety. Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. (Our School Survey)	31% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%.
Objective 3: Feel safe attending this school. Students who feel safe at school as well as going to and from school. (Our School Survey)	47% of students felt safe attending the school; the Canadian norm for these grades is 65%.

Comments:

Potential Reasons for Positive Results Include:

- Clubs (Girls Club, Art Club, Grub Club, Recess Social Clubs),
- Monthly assemblies,
- Swag,
- Chille Ville,
- Grade 6 Do Gooders,
- Mark Smith (Spiritual Animator) monthly classroom presentations,
- Carmen Pietracupa (FSSTT Link) weekly SEL groups.

Challenges Include:

- Due to Covid, some students would prefer to be home,
- Students often struggle to manage stress/anxiety from home and instead bring it to school,
- Stress of long bus rides to and from school.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Students who are interested and motivated. (Our School Survey)	86% of students in this school were interested and motivated; the Canadian norm for these grades is 86%.
Objective 2: Students who try hard to succeed in their learning. (Our School Survey)	90% of students in this school tried hard to succeed; the Canadian norm for these grades is 92%.

Comments:

Potential Reasons for Positive Results Include:

- Monthly awards during assemblies (Perseverance, Principal's Award, School Spirit, etc.),
- Francisation support for new out of province students,
- Monthly intramurals,
- Multiple clubs,
- Choir and concerts,
- Spirit Weeks (3 per year),
- Swag Friday's (each student receives a new swag shirt purchased by the school).

* Results-based management: Governance of the education system Educational Project, Guide 4 of 5