



Lester B. Pearson  
School Board

Commission scolaire  
Lester-B.-Pearson

ELEMENTARY  
ANNUAL REPORT  
2017-2018

**Evergreen Elementary School**

*Engaging learners  
for life*

## ***Introduction***

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

## **School Portrait**

Evergreen Elementary School is located in the residential community of St. Lazare, Quebec. We have one campus, and our enrolment is approximately 315 students from kindergarten to grade six. The school was opened in September of 1992 and is the only school in the region that continues to offer a bilingual immersion program. Evergreen is proud of its proficient use of technology at all grade levels, including a one-to-one iPad program from grades three through six. Evergreen draws its students from families in St. Lazare, and includes students bussed in from surrounding smaller rural communities. Many of our school's families have been attending Evergreen for two generations; we also have new families who have moved here to attend Evergreen. We also attract a large number of Francophone families who would like their children to have a more balanced language education. Our students' academic and social wellness is of the utmost importance to us. Our Resource Department is comprised of at least two teachers, several integrational aides, a social worker, a psychologist, and a Family Social Services Treatment Team (FSSTT). Our resource teachers and integration aides work with multiple groups of students on a regular basis to support them in their academic progress. Our FSST Team provides emotional and socio-behavioral support to our students and their families. We are proud to have been part of this growing community for the past 25 years, and we look forward to continuing to contribute to St-Lazare and its neighbors. Our staff strives to be innovators, to meet all of our students needs, and to foster critical thinkers and independent learners.

<b>Evergreen</b>	<b>2016-2017</b>	<b>2017-2018</b>
School Capacity	369	369
Program(s)	Bilingual	Bilingual
Total Number of Students Registered	315	309
Total Number of Students Registered in Daycare	95	100
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	48	50

## **Vision**

We at Evergreen know that all children are able to learn and enjoy learning, that children learn in different ways, and that they have different strengths. Our school is a safe, happy, and caring place. We always work collaboratively as a team for the betterment of our students.

## DIRECTION 1: Improving Achievement

### Objective B:

To increase student success in elementary school Mathematics, English Language Arts and French.

Indicator	Baseline	Target	2017 Result	2018 Result
Success rate End of Cycle III Elementary Math exam.	78%: June 2015 LBPSB Uniform Cycle III Exam	Increase by 2%	76%	93 %
Success rate End of Cycle III Elementary English Language Arts exam (Reading).	85%: June 2015 LBPSB Uniform Cycle III Exam (new indicator)	75% or greater	89%	97%
Success rate End of Cycle III Elementary French exam (Reading).	95%: June 2015 LBPSB Uniform	75% or greater	87%	89%

### **School Results**

We are very happy with our Math results. This will be our second year running Math Reasoning interviews with the cycle three students.

Our goal is for students to acquire pre-algebraic skills in math. Students are solving mathematical problems in a variety of ways. Students are becoming proficient in using mental math strategies.

Again we are pleased to see an improvement in both French and English results.

We are seeing success in large part to Evergreen's focus on early literacy, and to that end, we have a separate Literacy class on top of regular language classes. Evergreen uses the Lively Letters and the Raconte-moi les sons programs for all of our students in the junior grades. Our Resource Department provides regular small groups classes for students in need of extra support in acquiring reading skills in both languages. We will continue these initiatives into the future.

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: <b>Feel Safe Attending School</b> (Bullying and School Safety Report).	Elementary school 84% : 3 yr. survey average 2012-2015	85%	77%
Bullying at Recess	Local Baseline	20%	57%

DIRECTION 2: Ensuring Wellness			
Objective B: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline	Target	2018 Result
Tell Them From Me (TTFM) Elementary School Indicator: <b>Feel Safe Attending School</b> (Bullying and School Safety Report).	76 % Girls 75 % Boys Feeling unsafe at school June 2015	80% Girls 80% Boys by October 2019	70% Girls 66% Boys

## ***Future Directions***

According to the survey at lunch is when students have felt the most unsafe, to this end we will offering several **new** structured activities. The lunch time activities are designed to be fun for students and help develop strong social skills.

- Peer mediators will be trained for the 2018-2019 school year
- Expanding our skipping club
- Our FSSTT will offer a games room at lunch (cycle 1&2). The students will be chosen by the homerooms teachers.
- Social Skills groups will run in 6 week sessions throughout the year for all grades. These groups will be led by our FSST team and our Special Education Technician.
- A Robotics Club will be offered at lunch to our grade 5 and 6 classes
- Our Spiritual animator will be organizing a club for the grade 6 boys focused on building community spirit and citizenship.
- Empowerment Group for grade 6 girls facilitated by our Link Consultant

## DIRECTION 2: Ensuring Wellness

### Objective B:

To encourage learners to adopt a healthy and physically active lifestyle.

Indicator	Baseline 2014	Target	2018 Result
Participate in school sports.	80%	85%	84%
Participates in school clubs	48%	50%	45%

### ***Future Directions***

We will be offering several new clubs this year in an effort to get more students to adopt a healthy life style

- Expanding our skipping club
- Peer mediators will be trained for the 2018-2019 school year
- A Robotics Club will be offered at lunch to our grade 5 and 6 classes
- Our Spiritual animator will be organizing a club for the grade 6 boys focused on building community spirit and citizenship.

## DIRECTION 3: Strengthening Engagement

**Objective A:**

To have our students engaged in their learning.

Indicator	Baseline	Target	2018 Result
Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Elementary School Baseline: 12% above the Three Year National Average Composite 2013-2015	23% Above the National average 2017-2020 Composite National Average	23% Above the National average

***Future Directions***

Evergreen staff continue to strive to make connections with students. Our Evergreen staff take interest in the students as individuals. Teachers and Aides encourage academic risk-taking behaviors among their students in class. Teachers take students' circumstances into account when teaching. Staff takes time to listen and talk to the students as individuals. We are continuing to develop our Professional Learning Communities (PLCs) at Evergreen so that teachers share best practices. Our goal is for every child to feel challenged and engaged in their learning.