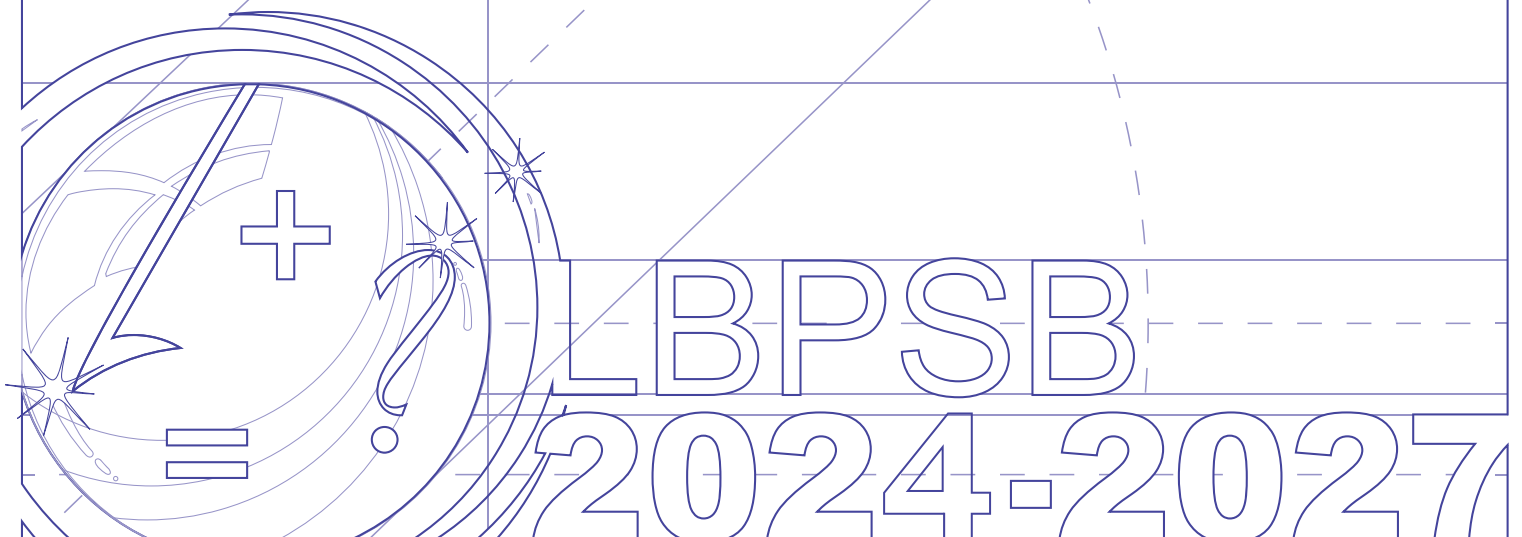




Educational Project 2024-2027

School Name: Evergreen Elementary School

Approved on: June 18, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

By working towards ensuring student engagement, the Evergreen Elementary School educational project aligns with the LBPSB's commitment to improve its effectiveness at meeting the needs of diverse learners and prioritizing social and emotional health.

Continuing our focus on the importance of collaboration with parents aligns with the Commitment to Success Plan and our desire to increase the engagement and well-being levels of students.

Through the use of research-based practices, Evergreen will continue to consider how to best address the social and emotional well-being of our community. The professional development opportunities that our community will participate in, will enhance the leadership of our school team, and the efficiency of our practices.

Summary of Educational project:

School Orientation 1: To Increase Academic Success

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
-Adopt a literacy focus that is continuous from Kindergarten through grade 6.

School Objective 2: Increase reading scores in both French and English.

School Orientation 2: To Enhance a Positive Culture Within the School and Family Communities

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
-Continue to provide a variety of opportunities for the school community (staff and students) to come together.

School Objective 4: Increase opportunities for parental involvement in the school.

School Orientation 3: To Make Social and Emotional Health a Priority

School Objective 5: Educate and encourage students to use different strategies to assist with self-regulation.

School Objective 6: To increase student feeling of school connectedness.

School Context

Evergreen Elementary School opened in September of 1992 and is in the residential community of St. Lazare, Quebec. We pride ourselves on providing a nurturing and inclusive learning environment for students from diverse backgrounds. We have one campus, and our enrolment is approximately 350 students from our four-year-old kindergarten classrooms through grade six.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Evergreen. With a focus on academic excellence and social emotional health, our 26 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 20 support staff members who directly support our students and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, a committed group of professionals, including a school psychologist, speech-language pathologist, consultant in Inclusive Education, FSSTT consultant, consultant for autism and others, work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Evergreen Elementary is comprised of families from varied socio-economic backgrounds. Our school and community's strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

1. Evergreen Elementary has a resourceful and supportive staff committed to meeting the social-emotional needs of all students.
2. Evergreen Elementary believes literacy is vital to a student's success and supports students through early literacy assistance.
3. Evergreen Elementary offers a rich variety of school activities and a large outdoor yard which allows for whole school participation.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community. Those include:

1. Evergreen Elementary's students come from a large catchment zone which limits the in-person involvement of all parents in our vast community.
2. Evergreen Elementary is working towards aligning all members of the school team to establish clear and consistent expectations.
3. Evergreen Elementary is working towards better maximizing resources for students with diverse needs.

At Evergreen Elementary School, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Evergreen Elementary School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Bilingual program
Early literacy program
Francisation
Social-emotional support groups and clubs
Intramural and extracurricular programs
Emotional regulation programs
French home reading program
Secret Stories Early Phonics Program
Music program



Orientation 1: To Increase Academic Success

Our first orientation addresses the academic development of students in English and French, which aligns directly with LBPSB Orientation 1 (Improve effectiveness at meeting the academic needs of diverse learners).		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. -Adopt a literacy focus that is continuous from Kindergarten through grade 6.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. -Beginning and end of cycle literacy screeners.	N/A	To be determined once a baseline is established in 2024-2025.
School Indicator 2: Literacy focused training for all members of staff.	N/A	Two sessions offered per year.
School Objective 2: Increase reading scores in both French and English.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Report card results for all grade levels in ELA Competency 2 (Reads and listens to texts) and FLS Competency 2 (Understands oral and written texts in French).	ELA 2022-2023: 72.3% FLS 2022-2023: 72.3%	The overall reading average for the students will increase annually.
School Indicator 4: Results of grade 6 English Language Arts Ministry Exam	Average ELA exam result for 2022-2023 is 76%	Increase the average score for the grade 6 ELA exam.

Orientation 2: To Enhance a Positive Culture Within the School and Family Communities

Our second orientation aligns with the LBPSB's Orientation 3 (Make social-emotional health a priority at the LBPSB).

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. -Continue to provide a variety of opportunities for the school community (staff and students) to come together.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Yearly evaluate the efficacy of implemented practices. -Number of whole school activities planned throughout the year</p>	<p>2023-2024: 15-18 whole school, staff-student activities (assemblies, theme weeks, whole school outing, whole school seasonal activities, physical activities, concerts)</p>	<p>Provide approximately 15-20 whole school activities per year.</p>
<p>School Indicator 6: Data collected from "Our Survey" (teacher-student relations)</p>	<p>Positive teacher-student relations were rated 7.7 out of 10.</p>	<p>Achieve and maintain an 8 out of 10 in the "Our Survey" data on positive teacher-student relations.</p>
<p>School Objective 4: Increase opportunities for parental involvement in the school.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 7: Number of whole school activities parents are invited to</p>	<p>6 activities per year (curriculum night, K orientation, concerts, Open Door evening)</p>	<p>Increase to 8-10 activities per year which could be initiated by staff or Home and School.</p>
<p>School Indicator 8: Number of volunteers actively involved on a yearly basis</p>	<p>39 volunteers in school in 2023-2024</p>	<p>The number of volunteers in the school will increase by 5%.</p>

Orientation 3: To Make Social and Emotional Health a Priority

This orientation aligns directly with LBPSB's Orientation 3: Make social emotional health a priority at the LBPSB.

School Objective 5: Educate and encourage students to use different strategies to assist with self-regulation.	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Number of staff-led discussions/activities on SEL strategies.	N/A	Each class will implement 1-2 activities or discussions based on self-regulation strategies per month.
School Indicator 10: Data collected from "Our Survey" (levels of anxiety)	In 2022-2023, 31% of our students recorded having moderate to high levels of anxiety.	Decrease the levels of anxiety reported by the students by 2%.
School Objective 6: To increase student feeling of school connectedness.	Indicator Baseline Data	2026-2027 Target
School Indicator 11: Number of students participating in extracurricular or intramural activities.	2023-2024: 757 students (athletics, choirs, clubs).	Increase the number of students involved in activities.
School Indicator 12: Data collected from "Our Survey" (positive sense of belonging).	2022-2023: 68% of the students reported a high sense of belonging.	Increase the number of students who feel a sense of belonging.