

Educational Project: Elementary

EVERGREEN ELEMENTARY SCHOOL



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EDUCATIONAL PROJECT

Evergreen Elementary School MISSION Statement

"Success for all"

To engage students in exciting and challenging learning experiences, to help them become respectful and well-rounded citizens who take ownership of their learning, their success and their commitment to life-long learning.

EDUCATIONAL PROJECT

Evergreen Elementary School VISION Statement

We at Evergreen know that all children are able to learn and enjoy learning, that children learn in different ways, and that they have different strengths. Our school is a safe, happy, and caring place. We always work collaboratively as a team for the betterment of our students.

EDUCATIONAL PROJECT

Student Exit Profile

Evergreen's goal for students leaving grade six:

Upon graduation, students are expected to have:

- Acquired the literacy skills needed to meet their full potential in English and French
- Acquired an appreciation of the value of French culture
- A level of skill and comfort communicating in English and French
- Acquired the numeracy skills needed to meet their full potential
- Empathy, compassion, and a desire to contribute in a positive manner within their community

EDUCATIONAL PROJECT

Community Profile, Part One

Evergreen Elementary School is located in the residential community of St. Lazare, Quebec. We have one campus, and our enrolment is approximately 350 students from kindergarten to grade six. The school was opened in September of 1992 and is the only school in the region that continues to offer a bilingual immersion program. Evergreen is proud of its proficient use of technology at all grade levels, including a one-to-one iPad program from grades three through six. Our grade six students are also adept at using their Chromebooks to complete their projects. The majority of our graduates attend the neighboring schools, Westwood Jr. High School and Westwood Sr. High School.

Evergreen draws its students from families in St. Lazare, and includes students bussed in from surrounding smaller rural communities. Many of our school's families have been attending Evergreen for two generations; we also have new families who have moved here to attend Evergreen. Our students come from a wide range of family situations and incomes. We also attract a large number of Francophone families who would like their children to have a more balanced language education. Our daycare program services approximately 90 children before and after school.

Early literacy intervention is an important focus at Evergreen, and to that end, we use the Lively Letters and Raconte-moi les sons programs. Numeracy is essential in our school, and all of our students have math class on a daily basis. In fact, balance is built into our school schedule so our students learn all three core subjects (French, English, and Math) on a daily basis.

Our students' academic and social wellness is of the utmost importance to us. Our Resource Department is comprised of at least two teachers, several integrational aides, a social worker, a psychologist, and a Family Social Services Treatment Team (FSSTT). Our resource teachers and integration aides work with multiple groups of students on a regular basis to support them in their academic progress. Our FSST Team provides emotional and socio-behavioural support to our students and their families. We also receive services from a speech and language therapist, an occupational therapist, a CLSC nurse, a dental hygienist, and a spiritual animator.

Evergreen is used as a hub for local activities in the community, such as various sports clubs, Scouts Canada, and Girl Guides of Canada. Evergreen offers its students many extra curricular activities, such as seasonal sports, Mad Science, choir, drama, Math Olympics, Robotics, and special interest clubs.

EDUCATIONAL PROJECT

Community Profile, Part Two

We have a large team of parent volunteers who help make Evergreen a warm and welcoming place. Volunteers support our school in many ways, such as by working in the library, assisting in classrooms, organizing and running special events, and maintaining our beautiful school garden. Over a hundred of our families join our Home and School Association every year.

Fundraising and community service is an integral part of Evergreen's vision. With the support of our Home and School Association, we participate annually in the Terry Fox Run, Jump Rope for Heart, and food drives for local food banks.

We are proud to have been part of this growing community for the past 25 years, and we look forward to continuing to contribute to St-Lazare and its neighbours. Our staff strives to be innovators, to meet all of our students needs, and to foster critical thinkers and independent learners.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

Evergreen Elementary School offers a bilingual immersion education program for students in Kindergarten through to grade six. Students learn English Language Arts, Mathematics, Ethics and Religious Cultures, Music, and Physical Education in English. They learn French Language Arts, Science, History, Geography, and Art in French.

After several years of using and promoting technology, our students and staff are very comfortable and adept at using a variety of devices to complement their learning and teaching. Students in Kindergarten through grade two use iPads in centres, and grades three through six use personal iPads in all of their subjects. Grade six students also use Chromebooks to create projects and presentations. We use numerous sharing apps to allow our parents to see and participate directly in their children's learning.

Evergreen puts a great deal of focus on early literacy, and to that end, we have a separate Literacy class on top of regular language classes. Evergreen uses the Lively Letters and the Raconte-moi les sons programs for all of our students in the junior grades. Our Resource Department provides regular small groups classes for students in need of extra support in acquiring reading skills in both languages.

Students from out of province benefit from Francisation classes with a FSL specialist. Evergreen promotes French culture by hosting frequent cultural events through the Ministère de l'éducation Culture à l'école program. Our library has a great selection of French books at all reading levels, and we host a Scholastic Book Fair in French every year.

Our Physical Education Department promotes many different sports and welcomes all students in practices and events, regardless of athletic ability. We have a full-sized gymnasium and a healthy intramurals program at lunch. Evergreen participates in almost all of the school board's sports tournaments offered throughout the year.

Evergreen values the importance of numeracy skills among their students. We regularly participate in the LBPSB Math Olympics competition, as well as the Mathematics Contest hosted by the Mathematica Centrum Centre of Canada. Our senior students also learn how to design, program, and operate their own robots as part of their cours de science et technologie, which culminates in a Robotics Cooperative Competition among several LBPSB schools.

We value the arts and our students love to display their many talents. Evergreen students perform in concerts every year, organized by their music teacher. Our students in grades three and four learn how to read music and play the recorder, our students in grade five learn how to play the ukulele, and our students in grade six learn how to play a variety of instruments in a band. Every second year, Evergreen also puts on a full musical production, with auditions and rehearsals throughout the school year for actors, singers, and stage crew.

The staff at Evergreen makes a point of keeping up to date with educational practices, and we participate in many professional development seminars in all subject areas. We share our professional knowledge and experiences as a team to the mutual benefit of staff and students. Our primary goal is to meet our students' learning needs. To that end, we are innovative in creating and implementing programs to meet the full potential of our students. Evergreen welcomes all students, and all students become an integral part of our school's family.

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 1: Improving Achievement in French Language Arts

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> -Students will communicate orally in French daily. -Students will write a variety of texts in French. -Students will read various texts in French. -Students will appreciate French culture. 	<ul style="list-style-type: none"> -Encourage students to speak and model speaking in French in and out of class. -Provide opportunities to watch TV programs in French. -Show and model writing skills for students. -Model reading skills in French and encourage leisure reading in French. -Provide access to a variety of texts in different topics in French. -Expose students to French music, stories, videos, and other cultural pieces. -Host events in French in the school. -Provide tools and resources to support students' use of French. -Use a week-on/week-off schedule to deliver the French program to the senior grades and a day-on/day-off schedule to deliver the French program to the junior grades. -The school will invite French speaking guests each year into the classrooms to give presentations to the students. 	<ul style="list-style-type: none"> -Results on MEES Uniform Grade 6 French Exam -Percentage of students achieving a GB+ rating of 30 or higher by the end of Grade Six. -Number of annual French book fairs. -Number of class field trips or guest speakers with activities in French. 	<ul style="list-style-type: none"> -Students will achieve a mark of 75% or greater on the grade six French exam.* -Students will achieve a GB+ reading level of 30 by the end of grade six.* -One French book fair annually. -The school will invite French speaking guests each year into the classrooms to give presentations to the students. -Minimum of one field trip or guest speaker per class per year where the activity is presented in French. <p>*students not on an IEP *students on IEP will meet their targets</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 1: Improving Achievement in Mathematics

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> -Students acquire pre-algebraic skills in math. -Students will solve mathematical problems in a variety of ways. -Students will become proficient in using mental math strategies. -Students will become comfortable using math language correctly. -Students can solve a variety of real life mathematical problems with confidence using appropriate and efficient strategies and resources. 	<ul style="list-style-type: none"> -Use manipulatives in all grade levels. -Lead math discussions with the whole class and in small groups. -Read books related to math concepts. -Modeling math problem solving steps. -Provide examples of using mathematical solutions to real life problems. -Provide opportunities to work with peers to solve problems. -Provide different tools to demonstrate thinking in problem solving. -Model mental math skills and provide opportunities to practice on a regular basis. -Encouraging students to use many math resources when solving problems. -Analyze errors with the intent of learning from them and progressing from that point. -Students will be encouraged to choose and use resources independently. 	<ul style="list-style-type: none"> -Math Reasoning Interview for cycle three students. -Student results on teacher selected math applications involving a variety of concepts. 	<ul style="list-style-type: none"> -90% of students participating in Math Reasoning Interview during Cycle III.* -Average mark of 75% or higher per section on pre-selected, multiple concept application evaluations. (non iep students)* <p>*students not on an IEP *students on IEP will meet their targets</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 1: Improving Achievement in English Language Arts

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> -Students will communicate orally in English, while paying attention to their audience. -Students will write a variety of self-expressive, narrative, and information-based texts in English. -Students will read and respond to various literary, popular, and information-based texts in English. -Students create informed opinions and make realistic connections to texts. -Students express themselves in a clear, precise, understandable fashion orally and in writing. -Students demonstrate awareness of audience and purpose in their communications. -Students justify their reasoning with logic. 	<ul style="list-style-type: none"> -Expose students to expository, narrative, personal, and poetic pieces of writing and texts. -Invite authors to the school to discuss author's craft. -Model different kinds of writing, and provide opportunities to practice. -Provide a library of books for the kids to choose different genres of books. -Provide opportunities to read aloud to self and others. -Encourage discussions about books, their themes, their plots, and the students' analysis of books. -Provide opportunities for students to compare different media and how information is presented. -Model new vocabulary and speaking styles, then provide opportunities to practice. 	<ul style="list-style-type: none"> -Results on Grade Six English exit exam. -PM Benchmark levels of students at the end of Grade Six. -Number of English book fairs per year. -Special themed weeks dedicated to celebrating and encouraging reading. 	<ul style="list-style-type: none"> -90% of students will achieve a mark of 75% or greater on the grade six English exam. * -90% of students will achieve a PM benchmark reading level of 30 by the end of grade six.* -Minimum of one English book fair annually. -Minimum of one week per year set aside for school wide literacy focus. <p>*students not on an IEP *students on IEP will meet their targets</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 2: Ensuring Wellness Among Students, Part One

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>-Students will participate in physical activities as the opportunity arises.</p>	<ul style="list-style-type: none"> -Organize intramural activities at lunch. -Participate as a school in sports tournaments. -Bring physical education clothing to school for class. -Remind students of upcoming sports activities frequently. -Make announcements commending sports achievements. -Encourage and invite children of all athletic abilities to participate. -Organize school wide physical activities. -Provide equipment for the students to use at recess and lunch. 	<ul style="list-style-type: none"> -Percentage of children participating in optional sports tournaments. -Percentage of children participating in intramural activities annually. -Number of school wide initiatives oriented around healthy student activity. 	<ul style="list-style-type: none"> -75% of students participating in at least one optional sports tournament per year by 2020. -75% of students participating in at least one intramural activity per year by 2020. -Minimum of five of the following activities per year. Through 2020. (Terry Fox Run, Jump Rope for Heart, Laser Tag, Curling, Staff vs Student events, Winter Carnival/Olympic Week, and Jungle Sport)

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 2: Ensuring Wellness Among Students, Part Two

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> -Students will play constructively outside. -Students will respect others' feelings, bodies, and things. -Students will feel confident in reporting problems to staff. -Student will feel safe in and on school property. -Students will feel confident in supporting each other in using anti-bullying strategies. 	<ul style="list-style-type: none"> -Evergreen hosts a week of anti-bullying activities every year. -Include anti-bullying strategies in ERC program. -Monthly assemblies to recognize and appreciate good citizenship in the school. -Guest speakers to encourage high self-esteem and foster respect among the students. -Provide more choice of activities for the children to play outside. -Organize social play groups for kids in need of social coaching. -Assistance provided by FSST Team to staff and students. -Make sports equipment available for students during lunch program. 	<ul style="list-style-type: none"> -TTFM survey results students feeling safe at school. -TTFM survey results, students experiencing moderate to high levels of bullying at school. 	<ul style="list-style-type: none"> -Reduce percentage of boys feeling unsafe at school from 8% (November 2015) to 6% by 2020. -Maintain our lower percentage of students who are victims of bullying compared to the Canadian average -Minimum five assemblies per year with wellness/non-violent or anti-bullying theme.

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 2: Ensuring Wellness Among Staff

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>Staff will participate in professional discussions and development.</p>	<ul style="list-style-type: none"> -Provide professional development opportunities on topics of interest. -Provide opportunities for staff to discuss topics of interest for professional developments. -Allow staff to experiment and try new solutions, with the opportunity afterwards to discuss what went wrong/right with peers. 	<p>-Number of staff meetings dedicated to collaborative professional activity.</p>	<p>-Minimum 50% of staff meetings committed to professional discussions by 2020</p>
<ul style="list-style-type: none"> -Staff will use resources to help manage work-life balance. -Staff will use strategies to manage personal stress. 	<ul style="list-style-type: none"> -Provide opportunities and encourage staff to learn stress management skills. -Provide access and encourage staff to talk to FSST Team. -Provide opportunities and encourage staff to discuss and problem solve difficult student cases. -Encourage positive, solution-based discussions among staff. 	<p>-Staff participation in wellness survey</p>	<p>-Staff wellness survey completed annually beginning in 2017-18.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Evergreen School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
Students will connect with Evergreen staff.	<ul style="list-style-type: none"> -Staff takes interest in the students as individuals. -Staff takes time to listen and talk to the students as individuals. -Teachers and aides encourage academic risk-taking behaviours among their students in class. -Teachers take students' circumstances into account when teaching. 	<ul style="list-style-type: none"> -TTFM Our School Survey, Students With a Positive Sense of Belonging -TTFM Our School Survey Students with Positive Relationships at School 	<ul style="list-style-type: none"> -Percentage of students with positive sense of belonging from Canadian Average (2015-17) to above Canadian average by 2020.
Students will be exposed and introduced to a variety of career options.	<ul style="list-style-type: none"> -Inquire among parents their careers and willingness to discuss them with students. -Invite professionals from different careers to speak with the students. -Discuss vocational programs offered by the school board with the students. -Provide opportunities for students to learn about different careers. 	<ul style="list-style-type: none"> -Number of visits affiliated with Pearson Partnership -Annual staff engagement in Academic and Career Guidance plan. 	<ul style="list-style-type: none"> -Minimum one visit per grade level (Cycle II/III) per year by 2020. -Minimum three meetings per year to plan, assess and revise school ACGC plan.
Students will exposed to a dynamic Music program	<ul style="list-style-type: none"> -Music program offered as one of our Specialist Programs -Musical Productions offered annually -Students will be exposed to a variety of musical experiences 	<ul style="list-style-type: none"> -The number of students joining extra curricular musical performances 	<ul style="list-style-type: none"> -Minimum of 2 Music performances annually -The number of students joining extra-curricular musical productions increases by 15% by 2020