

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Report: Evergreen Elementary



MISSION

"Success for all"

To engage students in exciting and challenging learning experiences to help them become respectful and well-rounded citizens who take ownership of their learning, their success and their commitment to lifelong learning.

VISION

We at Evergreen know that all children are able to learn and enjoy learning, that children learn in different ways, and that they have different strengths. Our school is a safe, happy, and caring place. We always work collaboratively as a team for the betterment of our students.

SCHOOL PROFILE

Evergreen Elementary School is located in the residential community of St. Lazare, Quebec. We have one campus, and our enrolment is approximately 350 students from kindergarten to grade six. The school was opened in September of 1992 and is the only school in the region that continues to offer a bilingual immersion program. Evergreen is proud of its proficient use of technology at all grade levels, including a one-to-one iPad program from grades three through six. Our grade six students are also adept at using their Chromebooks to complete their projects. The majority of our graduates attend the neighboring schools, Westwood Jr. High School and Westwood Sr. High School.

Evergreen draws its students from families in St. Lazare, and includes students bussed in from surrounding smaller rural communities. Many of our school's families have been attending Evergreen for two generations; we also have new families who have moved here to attend Evergreen. Our students come from a wide range of family situations and incomes. We also attract a large number of Francophone families who would like their children to have a more balanced language education. Our daycare program services approximately 90 children before and after school.

Early literacy intervention is an important focus at Evergreen, and to that end, we use the Lively Letters and Raconte-moi les sons programs. Numeracy is essential in our school, and all of our students have math class on a daily basis. In fact, balance is built into our school schedule so our students learn all three core subjects (French, English, and Math) on a daily basis.

Our students' academic and social wellness is of the utmost importance to us. Our Resource Department is comprised of at least two teachers, a social worker, a psychologist, and a Family Social Services Treatment Team. Our resource teachers work with multiple groups of students on a regular basis to support them in their academic progress. Our FSST Team provides emotional and socio-behavioural support to our students and their families. We also receive services from a speech and language therapist, an occupational therapist, a CLSC nurse, a dental hygienist, and a spiritual animator.

Evergreen is used as a hub for local activities in the community, such as various sports clubs, Scouts Canada, and Girl Guides of Canada. Evergreen offers its students many extra curricular activities, such as seasonal sports, Mad Science, choir, drama, Math Olympics, Robotics, and special interest clubs.

We have a large team of parent volunteers who help make Evergreen a warm and welcoming place. Volunteers support our school in many ways, such as by working in the library, assisting in classrooms, organizing and running special events, and maintaining our beautiful school garden. Over a hundred of our families join our Home and School Association every year.

Fundraising and community service is an integral part of Evergreen's vision. With the support of our Home and School Association, we participate annually in the Terry Fox Run, Jump Rope for Heart, and food drives for local food banks.

We are proud to have been part of this growing community for over 25 years, and we look forward to continuing to contribute to St-Lazare and its neighbours. Our staff strives to be innovators, to meet all of our students needs, and to foster critical thinkers and independent learners.

Challenges:

<p>Everyone Achieving Full Potential Achievement</p>	<p>Inclusive Ed. Settings Wellness & Student Engagement</p>	<p>Mobilization of Partners & Stakeholders</p>
<p>Identify children with special needs as soon as they begin school at Evergreen, if not before.</p>	<p>Continually provide PD to teaching and integration aide staff to meet the needs of our student population.</p> <p>Adapt our evaluation methods to focus on each child's learning journey instead of their destination.</p>	<p>Maintain our current level of parent volunteers in K and Cycle 1, and encourage more participation of parents in Cycles 2 and 3.</p>
<p>Decrease the number of children reading below level in Cycles 2 + 3.</p> <p>Decrease the number of children struggling with pre-algebraic and mental math strategies.</p>	<p>Increase the amount of movement and physical activity in our students' day.</p> <p>Provide safe spaces for children to express their anxiety and receive assistance in dealing with it.</p>	<p>Create more opportunities for students to interact with the community at large.</p>
<p>Provide services to our large proportion of students with diverse learning needs.</p>	<p>Manage our technology resources to keep up with the evolution of devices and digital materials available to our students.</p>	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p>	<p>Identify children with special needs as soon as possible.</p>	<p>Observations and interviews with children in preschool.</p> <p>Observations by teachers and paraprofessionals of new children playing and interacting during K Mini Day.</p>	<p>At least 75% of students with special needs entering Evergreen are identified.</p>
	<p>Children will read at level by the time they enter Cycle 2.</p>	<p>Results of PM Benchmarks and GB+ by the end of Cycle 1.</p>	<p>PM Benchmark of 18 and GB+ of 10.</p>
	<p>Students will acquire pre-algebraic skills and mental math strategies in math.</p>	<p>Results of Math Reasoning Interview for Cycle 3 students.</p> <p>Student results on teacher selected math applications.</p>	<p>Improvement of 2% in MRI results.</p> <p>Students achieve 3 (meeting expectations) or better on teacher selected math applications. Please refer to Evergreen's Evaluation Rubric for details.</p>

	<p>Students will work towards achieving their full potential.</p>	<p>Students' programs are adapted or modified to suit their learning needs.</p> <p>Student participation in a variety of groups designed to boost self-confidence, increase social skills, and reduce stress.</p> <p>Student participation in RTI and reverse integration groups.</p>	<p>Improved success rate in class and on exams.</p> <p>Improvement in students' attitude and enjoyment of school. (TTFM survey)</p> <p>Improved success rate in class and on exams.</p>
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Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness and Student Engagement	Continually provide PD to teaching and integration aide staff to meet the needs of our student population.	Poll staff at least twice a year about their PD needs, plan to invite guest speakers to address those needs.	A minimum of two staff meetings a year that provide PD.
	Adapt our evaluation methods to focus on each child's learning journey instead of their destination.	Present and discuss the rubric evaluation guidelines on a regular basis throughout the year.	All teachers use rubric-based evaluation methods for every subject. Please refer to Evergreen's Evaluation Rubric for more details.
	Increase the amount of movement and physical activity in our students' day.	Provide playground equipment for kids to use during recess.	Students have 120 minutes a week of Phys. Ed., 60 minutes of recess time a day.
	Provide safe spaces for children to express their anxiety and receive assistance in dealing with it.	Provide access to FSSTT personnel as needed, including a creative arts therapist. Pilot project: Movement and Meditation class for grades 3 to 5.	Results from TTFM survey.

	<p>Manage our technology resources to keep up with the evolution of devices and digital materials available to our students.</p>	<p>Students learn to use devices, apps, and online resources in class in a safe and responsible way.</p> <p>School devices are regularly updated.</p>	<p>Results from TTFM survey.</p> <p>Students create multimedia projects with a variety of tools.</p>
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**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	Maintain our current level of parent volunteers in K and Cycle 1, and encourage more participation of parents in Cycles 2 and 3.	Celebrate volunteers once a term. Students create thank you cards and gifts for volunteers throughout the year.	Volunteers fill out a Google Form about their experiences volunteering each term.
	Create more opportunities for students to interact with the community at large.	Plan daytime events for students to share their projects with the community.	At least 50% family attendance at events, teachers keep track for statistical purposes.