



Evaluation and Reporting of Student Learning 2023-2024

Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
C1: Uses language to communicate and to learn 33%				
C2: Reads & listens to spoken, written and media texts 33%				
C3: Produces written and media texts 34%				
<ul style="list-style-type: none"> • <i>Cycle 1 will not evaluate C3 in Term 1. All 3 competencies will be evaluated and reported on in Terms 2 and 3.</i> • <i>Cycle 2 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in Term 3.</i> • <i>Cycle 3 will evaluate C1 and C3 in Term 1. C2 and C3 in Term 2. All 3 competencies will be evaluated in Term 3.</i> • <i>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark.</i> 				
French				Types of Evaluations
C1: Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
C2: Understands oral and written texts in French 34%				
C3: Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> • <i>Cycle 1 will not evaluate C3 in Term 1. All 3 competencies will be evaluated and reported on in Terms 2 and 3.</i> • <i>Cycle 2 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in Term 3.</i> • <i>Cycle 3 will evaluate C1 and C2 in Term 1. C1 and C3 in Term 2. All competencies will be evaluated in Term 3.</i> 				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
C1: Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
C2: Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> • <i>Cycle 1 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i> • <i>Cycle 2 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i> • <i>Cycle 3 will not evaluate C1 in Term 1. Both competencies will be evaluated and reported on in Terms 2 and 3.</i> • <i>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark.</i> 				

Physical Education & Health		Types of Evaluations		
C1: To perform movement skills in different physical activity settings. 30%		Participation, Performances, Movements, Tests		
C2: To interact with others in different physical activity settings. 40%				
C3: To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"> • <i>Term 1: Competencies 2 and 3 will be evaluated.</i> • <i>Term 2: Competencies 1 and 2 will be evaluated.</i> • <i>Term 3: All three competencies will be evaluated.</i> • <i>Only an overall Subject Mark will appear on each report card</i> 				
Ethics and Religious Culture		Types of Evaluations		
Reflects on ethical questions/Dialogue 50%		Participation, Tests, Projects, Oral Presentations		
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 				
Visual Arts		Types of Evaluations		
To produce individual and media works 70%		Participation, Projects, Presentations		
To appreciate works of art 30%				
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 				
Music		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations, Tests		
To appreciate musical works 30%				
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> • <i>The students' knowledge about each society will also be evaluated throughout the year</i> • <i>Only an overall Subject Mark will appear on each report card</i> 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> • <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i> • <i>Only an overall Subject Mark will appear on each report card</i> 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	On October 6 you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 20 and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 12 and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 25 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>

Other Report Card Information:

Making Sense of the Report Card/Pour comprendre les résultats dans le bulletin

Classwork, tests, and assignments will be evaluated using Evergreen's rubric (scale of 1-5). Those results will be converted into percentage grades and used for report cards.

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

- Grade 1** Works in a Team
- Grade 2** Works in a Team
- Grade 3** Organizes their Work
- Grade 4** Organizes their Work
- Grade 5** Organizes their Work
- Grade 6** Organizes their Work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For additional information concerning the evaluation of your child's learning, please contact the school.

Mr. Lambert

School Principal