

# Making Sense of the Report Card

Achievement	Class work	Report Card	Observable Elements
Exceeds expectations	5	90-100	<p>The student :</p> <ul style="list-style-type: none"> <li>● produces work of a quality exceeding expectations</li> <li>● uses strategies and resources efficiently</li> <li>● asks relevant questions to increase their learning</li> <li>● has an excellent grasp of covered concepts</li> <li>● completes learning tasks well in a timely manner</li> </ul>
Meets expectations	4	75-89	<p>The student :</p> <ul style="list-style-type: none"> <li>● produces work of a quality that clearly meets expectations</li> <li>● uses strategies and resources most of the time</li> <li>● asks questions to increase their learning</li> <li>● has a good grasp of covered concepts</li> <li>● completes learning tasks well</li> </ul>
Minimally meets expectations	3	60-74	<p>The student :</p> <ul style="list-style-type: none"> <li>● produces work of a quality that meets some expectations</li> <li>● uses strategies and resources with some prompting</li> <li>● needs guidance to ask relevant questions</li> <li>● grasps some covered concepts</li> <li>● completes learning tasks</li> </ul>
Partially meeting expectations	2	50	<p>The student :</p> <ul style="list-style-type: none"> <li>● is having difficulty meeting grade level expectations at this time</li> <li>● requires prompting to use strategies and resources</li> <li>● does not ask relevant questions or act on responses to questions</li> <li>● struggles to grasp covered concepts</li> <li>● struggles to complete learning tasks, even with assistance</li> </ul>

Does not yet meet expectations	1	40	<p>The student :</p> <ul style="list-style-type: none"> <li>● is working well below grade level expectations</li> <li>● is not yet using strategies or resources</li> <li>● is not yet able to follow instructions</li> <li>● is not yet able to grasp covered concepts</li> <li>● is not yet able to complete learning tasks</li> </ul>
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**NOTE: The grade is NOT an average of accumulated scores. The evaluation on the report card is broader and takes into account the teacher's professional judgment of a student's performance on assessments in general as well as classroom observations. During the year, the achievement of skills corresponds to those that teachers have set for each term. These expectations must be based on the evaluation framework of the Québec Education Program. Making Sense of the Report Card is a living document that is reviewed on a regular basis.**