



Evergreen Elementary School

Success Plan

2010-2015



Together We Learn:
Partnering for Student Success

Success Plan For Evergreen for 2010-2015

Introduction

The Evergreen Elementary School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success". The Success Plan outlines a clear direction and defines our priorities for the coming five years. At Evergreen, it is our responsibility to ensure that every student in our school has the encouragement and opportunity to perform to the best of their ability. Our success plan provides a road map to meet that responsibility. It is built on a foundation of historical accomplishments of Evergreen's students, staff and community. The Success Plan ensures that our goals are equitable, developmentally appropriate and achievable.

Our Success Plan has been developed with input from stakeholders, in accordance with the strategic directions of MELS and the four identified pillars (culture for learning, professional growth, school and community partnerships, and wellness) of our school board's strategic plan. We believe the objectives and strategies chosen represent key areas that will increase the success rate of our students. At Evergreen Elementary School, student success is our priority.

Characteristics of the School

School Profile

Evergreen Elementary is located in the residential community of St. Lazare, Quebec.

To respond to the population boom in English language education, the school was opened for the 1992-93 school year. In subsequent years, there have been two sister schools built with a third slated for a 2011 opening.

The school draws its students from young families in St. Lazare, and includes students from surrounding smaller rural communities. Families range in age and income.

The community also has a transient population, with a number of families 'coming and going' from all parts of Canada, United States and Europe.

The school is used as a community center and houses numerous recreational and sports programs operated by the city.

The majority of our graduates attend the neighboring schools, Westwood Jr. High School and Westwood Sr. High School. Enrolment is approximately 350 students from kindergarten to grade 6.

The school offers a 50/50 bilingual program to all students, with two and a half days per week each of French and English instruction.

The school has 2.50 Resource Teachers who provide remedial support to our students in English and French.

The school offers a before and after school daycare program for approximately 80 students.

There are 11 school busses that serve the school.

Extra curricular activities at Evergreen may include Chess Club, choir, bridge, cartooning, Mad Science, run club, and lunchtime intramurals.

Fundraising is very active through the Home and School. Social causes have included such activities as the Terry Fox Run, Jump Rope for Heart, Free the Children and local food banks.

Each year Evergreen sees upwards of 60 parent volunteers who give to the school in many different capacities. Over 100 of our families join the Home and School Association annually.

Evergreen Elementary School Vision:

We believe that:

- * All children are able to learn and enjoy learning.
- * Children learn in different ways, and have different strengths.
- * Our school is a safe, happy and caring place where everyone respects each other.
- * Our collaborative team includes students, staff, parents and the community.

Evergreen Elementary School Mission Statement:

"Success for all"

Evergreen students engage in exciting and challenging learning experiences.

Evergreen students become respectful life-long learners and well-rounded citizens.

Evergreen students take ownership of their own learning and successes.

School Portrait

Evergreen Elementary School Profile			
	2006-2007	2007-2008	2008-2009
Total enrolment	390	356	
Number of Boys	54.4%	54.8%	
Number of girls	46.6%	45.2%	
Proportion born in Québec	77.2%	80.1%	
Portion English speaking	85.9%	82.6%	
Number of at Risk & special need students	13	11	
Proportion integrated students	100%	91.7%	
Proportion of students entering cycle one at age	98.2%	n.d.	
Proportion of students leaving elementary school at age	97.6%	100%	

The following statistics are based on teacher reporting in accordance with the School Board wide established assessment material and benchmarks for English (PM Benchmark) and French (GB+):

Running Records Results French			
Cycle	2008-2009		Board Targets (Spring)
	Fall	Spring	
Cycle One Year 1	0.37	8.83	10
Cycle One Year 2	9.89	14.28	16
Cycle Two Year 1	14.67	16.21	19
Cycle Two Year 2	20.98	22.53	22
Cycle Three Year 1	24.38	25.85	26
Cycle Three Year 2	23.35	24.16	30+

Running Records Results English			
Cycle	2008-2009		Board Targets (Spring)
	Fall	Spring	
Cycle One Year 1	2.17	11.19	
Cycle One Year 2	17.57	22.74	
Cycle Two Year 1	23.73	24.56	25
Cycle Two Year 2	26.84	28.04	28
Cycle Three Year 1	29.16	29.78	30
Cycle Three Year 2	29.52	29.85	30+

Success Rate For End of Cycle III Exams		
Exams	2008-2009 School	2008-2009 School Board
French	60.74%	73%
English	76.70%	74%
Math	81.48%	79%

Action Plan

Strategic Directions 1: Direction 1: Maximizing Student Success in a Culture of Learning

Objective	Strategies	Indicator	Targets / Results
<p>To increase English and French literacy.</p>	<ul style="list-style-type: none"> • Invite consultants to work with teachers to further develop teaching strategies. • Establish baseline for reading skills in K (this leads to early intervention strategy). • Resource Department provides regular support to students in order to improve literacy. • Have school wide literacy activities to encourage literacy. • Focus on Strategic Reading and Response to Literature. • Create more activities for students. • Increase home reading. 	<ul style="list-style-type: none"> • Number of sessions with consultants. • Creation of early intervention indicates what resource has achieved. • Record baseline checklist for each K student. • Resource schedule is set up to provide reading intervention. • Running records and GB+ data is collected twice a year. • Number of activities/events focusing on literacy. • Meetings among teachers to share student work in English and French • Students in all cycles will develop the ability to respond to literature. • Create home reading program with parent volunteers. 	<ul style="list-style-type: none"> • a 4% increase in the Evergreen success rate for the MELS elementary end of Cycle 3 English exam results by 2015 • a 4% increase in the Evergreen success rate for the MELS elementary end of Cycle 3 French exam results by 2015 • a 4% increase in the number of students who have attained the established benchmarks in reading and writing by 2015(GB+) • 1 event per cycle.

Strategic Directions 1:
Direction 1: Maximizing Student Success in a Culture of Learning

Objective	Strategies	Indicator	Targets / Results
To improve numeracy and problem solving skills.	<ul style="list-style-type: none"> • Invite consultants to work with teachers to further develop teaching strategies. • Incorporate technology and manipulatives to enhance regular teaching practices at all levels. • Increase focus on situational problems throughout all cycles. • Resource Department will provide regular support to improve numeracy and problem solving skills. • Reflex Math Program. 	<ul style="list-style-type: none"> • End of year exams results from MELS and School Board. • Number of sessions with School Board Consultants. • Use of portal communities. • Frequency of the use of Smart Boards/technology and manipulatives. • Recording the number of situational problems done during class time. • Remediation is being provided when necessary • Scheduling of Resource time allocation. 	<p>Increase or maintain end of Cycle 3 MELS Mathematics exam results:</p> <ul style="list-style-type: none"> • Competency 1: 80.88% (2008-09) • Competency 2: 82.69% (2008-09) • Competency 3: 80.88% (2008-09) <p>Evergreen is looking to maintain/increase the current overall average of 80% until 2015.</p>

Strategic Directions 1:
Direction 1: Maximizing Student Success in a Culture of Learning

Objective	Strategies	Indicator	Targets / Results
To increase the success rate of students at risk.	<ul style="list-style-type: none"> • Provide additional academic support through the use of in/out- of- school resources. • Schedule regular staff and cycle meetings to share and discuss ideas and intervention strategies. • Cross curricular teaching. • Build time in schedule to discuss strategies with resource team. 	<ul style="list-style-type: none"> • A count of the number of professional development activities attended by staff members. • Monthly staff and cycle meetings to share information. • The creation of a bank of intervention strategies that have proven to be successful for students at risk. • Regular IEP meetings to discuss progress. • Programs for student at risk. 	<ul style="list-style-type: none"> • A minimum of one professional development activity related to children with special needs for the whole staff scheduled annually. • Students are working towards meeting the objectives on their Individualized Education Plan (IEP).

Strategic Directions 1:
Direction 1: Maximizing Student Success in a Culture of Learning

Objective	Strategies	Indicator	Targets / Results
<p>To improve oral and written French skills.</p>	<ul style="list-style-type: none"> • Offer extracurricular activities in French. • French productions, authors and guest speakers. • Increase the use of French in regular school communication. • Exposure to French cultural events. • French days at school. 	<ul style="list-style-type: none"> • The number of new initiatives put in place. • The Francisation program is being developed. • Number of productions and guest speakers at Evergreen. • Weekly communications to parents via email in both languages. • Morning announcements done bilingual. • EMRS message bilingual. • Students taken off site to French cultural events. • Bilingual Assemblies 	<ul style="list-style-type: none"> • A minimum of 3 new initiatives. by 2015. • One show per year in French and in English. • Once a week the morning announcements are made in French or bilingual. • Invite one French artist per year to Evergreen. • One school wide activity done in French per year.

Strategic Directions 2:
Direction 2: Fostering and supporting a commitment to professional growth for all

Objective	Strategies	Indicator	Targets / Results
<p>To provide opportunities and to encourage participation in professional development activities.</p>	<ul style="list-style-type: none"> • Provide in-school professional development. • Encourage staff members to attend and share information from conferences and workshops. • Provide opportunities for staff team- building activities. • Mentoring program for new teachers. 	<ul style="list-style-type: none"> • A count of the number of professional development sessions that staff members have participated in. • Teacher exchanges/presentations from conferences/workshops at staff and cycle meetings. • The number of visits to colleagues' classrooms or interactions with teachers from other schools. • Creation of a PIC Committee and its guidelines. 	<ul style="list-style-type: none"> • A 2 % increase in the number of teachers participating in professional development activities. • PIC funds request will increase yearly by 2%. • Staff team building activities will increase by 1 every year.

Strategic Directions 3:
Direction 3: Enhancing school collaboration and community partnerships

Objective	Strategies	Indicator	Targets / Results
<p>To maintain and expand community links.</p>	<ul style="list-style-type: none"> • Ensure opportunities for successful transitions at critical points in schooling. ✓ Entering K ✓ K to Grade 1 ✓ Changing Cycles ✓ Transition to High School • Create opportunities for parental and community involvement at Evergreen. ✓ Home and School ✓ Volunteers ✓ Governing Board ✓ CLSC/CSSS/Santé Publique ✓ Fire/Police Department • Create opportunities for Evergreen to get involved in the Community. ✓ Charity ✓ Activities 	<ul style="list-style-type: none"> • Classroom visits are occurring. • Mini Day and programs regarding transition to high school. • Contacts between Evergreen and Westwood Jr./Sr. • A count of parent volunteers. • Summary of Home and School activities. • Annual general report from Governing Board. • In-school programs from outside organizations. • Parents/students participating in organized community events. • A list of charities that Evergreen is involved in. 	<ul style="list-style-type: none"> • Increasing the number of visits between teachers /classes. • Increase attendance at the Kindergarten entry program. • An increase in the number of contacts (visits, projects) between Evergreen and Westwood Jr./Sr. • Retain or increase the number of parent volunteers. • Minimum of 1 parent education session taking place at Evergreen per year. • By 2015, increase by 10 the attendance of the AGM and parents attending Governing Board. • Increase or maintain the number of charities that Evergreen is helping.

Strategic Directions 3:
Direction 3: Enhancing school collaboration and community partnerships

Objective	Strategies	Indicator	Targets / Results
<p>To develop student knowledge of skilled occupations and trades.</p>	<ul style="list-style-type: none"> • Invite and/or visit various local skilled workers and businessmen. • Provide opportunities for Cycle 3 students to study career choices. • Encourage Evergreen teachers to visit vocational schools within LBPSB. • Expose students to a career fair day. • Bring your child to a work day. 	<ul style="list-style-type: none"> • Number of visits or field trips to skilled workers and/or businesses. • Programs within the curriculum discussing skilled occupations or trades. • Number of trades/ professions presented at Career Day. • Teachers' visits to vocational schools. • Literature on skilled occupations and trades sent home to parents and students. • Stay in school program for cycle 3 students. • Sex and drug awareness programs. 	<ul style="list-style-type: none"> • GOAL program will be implemented in Cycle 3 (2012). • Career Days become an annual event. • Regular visits inside / outside school with skilled trades/business people are occurring. • Students have greater awareness of work / career options. • Attend space day in St Lazare every year.

Strategic Directions 4:
Direction 4: Promoting wellness in a safe and caring community

Objective	Strategies	Indicator	Targets / Results
<p>To support and expand programs that foster healthy living.</p>	<ul style="list-style-type: none"> • Encourage healthy eating. • Implement intramural activities at lunch time. • Teach breathing, relaxation and yoga techniques to all students and staff. • Daily classroom/school activities promoting healthy living. • Create a nutrition committee. • Brain gym activities. 	<ul style="list-style-type: none"> • Participation rates in school sports/fitness activities. • Promote healthy lunches or/and snacks. • Number of classroom activities/discussions on healthy living. • Physical Education and Health result on June report card. 	<ul style="list-style-type: none"> • Demonstrate an increase in the June Physical Education and Health results for all students by 2% by 2015. • Increase extra-curricular physical activity in the school by 2% per year. • By 2015, every student will experience reflection and relaxation daily. • A physical activity day for the entire school once per year.

Strategic Directions 4:
Direction 4: Promoting wellness in a safe and caring community

Objective	Strategies	Indicator	Targets / Results
<p>To provide a safe, secure and welcoming environment.</p>	<ul style="list-style-type: none"> • Re-write school code of conduct. • Improve procedure for drop-off / pick-up for bussing, parents and the parking lot. • Ensure regular fire drill and "Code Red" practices. • Fence-in school yard. • Ensure a welcoming entrance - decoration according to theme. • Increase use of "EMRS" to communicate. • 1st Aid / CPR for teachers: learn how to use paddles • Regular updates of students allergies. • Ensure the availability of 1st Aid kits. • Intercom system updated and functional in all areas. • Swipe card entry system. • Repaint the school. • Peace pals program. • Helping hands tree • Motivational speakers. • We day at Evergreen 	<ul style="list-style-type: none"> • Survey for improvement of drop off and pick up. • Number of infractions regarding the code of conduct. • Number of suspensions. • Phone call home for act of violence. • Number of detentions given. • Anti bullying programs. • Action plan for bullying. • Inventory of first aid kits. • Monthly numbers of accident reports. • Amount of visits from the nurse. • Keeping track of the number of school wide themes. • Yearly count of EMRS sent messages. • A count of Emergency drills. 	<ul style="list-style-type: none"> • Front foyer reflects student activities in the school • Increased number of EMRS messages sent yearly by 5. • Decrease acts of violence in our school by 2% by 2015.

Strategic Directions 4:
Direction 4: Promoting wellness in a safe and caring community

Objective	Strategies	Indicator	Targets / Results
<p>To promote a culture of pride and respect for the school and its surrounding environment.</p>	<ul style="list-style-type: none"> • Positive promotion of Evergreen in local media. • Students' participation in maintenance of the school's appearance. • Use alternatives to paper and photocopies. • Write articles about Evergreen on a weekly basis. • Creation of a Student Council. 	<ul style="list-style-type: none"> • Regular clean up days. • Plant flowers/trees. • Newspaper submissions. • Green initiatives taken by student and staff. • Annual count of paper and photocopies. 	<ul style="list-style-type: none"> • Have 10 positive promotions or write up in the local media yearly. • Increase the number of clean up days around the school by students. • To reduce the number of photocopies yearly.